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JIM MITCHELL - A HIGH SCHOOL TRACK LEGEND



I think when you 're doing it year by year you don't think about it" he said. You don't think you 're doing anything significant. I'm overwhelmed."

A familiar face to many, Jim Mitchell's warm smile and easy going style has welcomed many students, either in the classroom or after school on the track, for years. "Mitch", as he has been fondly referred to by the students over the years, has been teaching Latin and coaching girls track at the Bronxville School for 27 years. On March 1, 1978, when he arrived at the Bronxville School, he hit the ground running and has been going ever since! Bronxville has been described by many as "The best one square mile of track and field in the nation", printed now on the girls' track team t-shirts.

On March 1, 2006, at the New Balance Armory in New York City, Coach Mitchell was the first coach to be inducted into the new National Track and Field Hall of Fame. In his 27 years coaching track at Bronxville, Mitchell transformed the girls track and field program to a factory of middle-distance runners, with 38 athletes over the years receiving a total of 110 All-American titles. His teams have also achieved 68 Section titles and approximately 88 League titles, six cross country State titles, three National Champion Relays and he has developed more Division I athletes than anyone can remember. Wow, quite an accomplishment!

Jim Mitchell began his coaching career almost 40 years ago at Cathedral Prep in Queens where he spent six years before he became the distance coach at Fordham University. In 1978, when he came to Bronxville, the legend started. Mitch has changed the lives of young athletes over these years with his booming voice, endless stories and a notebook that keeps the details of every workout done by every athlete he has ever coached. And that's only if he can't pull it from his memory! You can usually spot Mitch around the track coaching from August until June, wearing his trademark tweed blazer on the colder afternoons, and carrying a shovel in the winter for the hard core runners.

Mitch believes that there are several reasons for the continued success surrounding the girls track program. First of all, he believes that he knows his runners better than other coaches because he coaches them year round. Secondly, he talks with the runners one-on-one rather than in long team meetings, which helps him individualize each workout program as much as possible. Thirdly, since Bronxville does not have a feeder program like many of the large track teams that Bronxville competes against, the girls just join the team because they want to run. And finally, in recent years he has found that the girls coming to the track team are more athletic, most likely because of involvement in organized sports at a younger age. He has found that the successful runners are also successful students. The more these students have on their plate, the better they seem to perform in all areas.

Mary Taylor Behrens ('79) was the captain of Mitchell's first girls team at Bronxville in 1979. According to Mary, "Mitch has touched all of our lives in so many ways and he has made each of us better runners and better people." Mary was Mitch's first girl to go to the States and she also then went on to run for the Georgetown University Division I track team.

But track is not Mitch's only passion. He has been teaching Latin since his arrival in 1978. The enrollment in middle and high school Latin classes has increased dramatically, going from four sections when he arrived to eighteen sections this year. This may be driven by students becoming more serious about their academics and because Latin is perceived to be a more rigorous course by higher level educators. Over the years, Jim has also spent some time teaching a humanities class and a philosophy class. His upbeat, optimistic style and interest in his students, both on and off the track, come through clearly when you spend time with him.



,Michelle Foley Fischer ('81), "Mitch", Mary Taylor Behrens ('79)







Catha Mullin ('03), Dana Mitchell (Jim's daughter), "Mitch", Caroline Mullin ("03), Helen Milson ("04)

Farewell to Some Faculty that have Touched Generations



Bronxville is a unique community for many reasons. One of the most compelling reasons that families are attracted to the Bronxville community is the quality of the school and its' faculty. Many of these high caliber faculty

have taught in the Bronxville school for decades. This spring three very special teachers are retiring, who have touched the lives of many families over their long tenure and we thought the alumni would be interested in catching up with them.



Her warm smile is a welcome sight for the little students walking down the Kindergarten corridor at the Bronxville Elementary School.

Joan Potenza began her career at the Bronxville Elementary School seventeen years ago as a kindergarten teacher. She joined the

kindergarten team having had over ten years of experience working with young children and having just completed a study on developing an extended day program at her former school. This knowledge tied nicely to her start at Bronxville, since the kindergarten extended day program had just been put into place two years prior to her arrival.

During her time at Bronxville, Joan has volunteered for various roles outside of being a classroom teacher. She has served as a Language Arts coordinator, curriculum leader and a mentor to new teachers, which all have taught her a lot about other aspects of teaching. Joan's strength in teaching is illustrated by her ability to develop programs each year that fit the needs of her children, which shift from year to year. While Joan's classroom is structured, she also likes a certain level of excitement for the children, so she incorporates many fun projects. She tries to help her students become self-motivated and establish a sense of independence when they come to school. And she loves the fact that she can see her students grow up in Bronxville because of the K-12 continuity!

While Joan will miss the children a great deal and the great friendships she has developed with teachers, staff and parents, she is looking forward to a change. Her husband plans on retiring around the same time, so they have a lots of exciting adventures they are beginning to plan. She will also be able to get her "kid fix" spending time with her five grandchildren. Joan loves to be physically active, so between dance classes, golf, tennis and possibly taking some courses at Westchester Community College, she will have a lot to keep her busy!

Joan's smile, humor and spirit will be missed a great deal by all the students and faculty she has touched.



There are not many in the halls of the Bronxville School, or the village for that matter, who do not know **Barbara**

White. She taught for a few years in the Ossining Elementary School before her two

children, Kim and Chris, were born. Her family moved to Bronxville to have their children educated at the Bronxville School. And once Kim and Chris were in school full time, Barbara began her career at Bronxville as a substitute teacher starting in 1971. Barbara continued to substitute, mostly in the 4th, 5th and 6th grades, for ten years. In 1981 Barbara joined the Bronxville Elementary staff as a full time teacher for Discovery Lab, which had been implemented as part of the 1st and 2nd grade curriculum six years prior to her arrival. Discovery Lab was established as an extension of the classroom, teaching holiday lessons and social studies units, with an emphasis on science.

Over her twenty-five years as a full time Discovery Lab teacher, Barbara has been very involved with retooling and improving the overall elementary school science program, especially as New York State started to require certain areas of science instruction in order to pass the mandated fourth grade test. SoundWaters sea life program was integrated into the second grade curriculum by Barbara and a few other teachers over fourteen years ago and has been a big success for both the students and faculty. Barbara has also dedicated time to improving the overall education at the school by volunteering on various strategic planning committees.

Barbara had talked about retiring so that she and her husband Don could have some fun traveling and planning fun adventures together. Unfortunately, this fall Don died very suddenly on the way to work. It has been and will continue to be a tough adjustment for Barbara. However, she has made the decision to continue with her plans to retire and has many ideas about how she will spend her time. With all of her work at SoundWaters she was asked to sit on their Education Advisory Board several years ago. She is also considering setting up her own consulting company, helping schools to establish or improve their own science programs. And, then for fun, she will spend time with her children and grandchildren. Barbara also enjoys golf and spending time with friends.

Barbara' s positive energy, warmth and knowledge of the school will be missed by many.



Barbara Hamilton will be leaving the Bronxville High School social studies department after twenty one years. During her tenure at Bronxville, the social studies department has been able to offer more to the students. When Barbara arrived at

Bronxville, advanced placement classes (AP's) were not yet part of the curriculum. Within two years of her arrival, the advanced placement classes were put in place. Also, over this time period, Barbara says that the demands have increased on students' lives on all fronts. However, the students tend to be more prepared and ready for the rigor of their classes. As social studies department chair for thirteen years, Barbara

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has been actively involved in evaluating and re-working the curriculum. She has focused on making sure her classes are creative and interactive. And since most of the work involves essay writing and public speaking, she has designed her classes to utilize outside formats such as "The McLaughlin Group" or "Presidential Press Conferences" to help make the delivery of the material more familiar to the students. She believes that the students arrive in high school with the skills they need to succeed. One of her last projects outside of the classroom will be to evaluate the technology used by the social studies department, such as the SMART Boards, to determine if the department requires any tools to move it forward.

Anyone who knows Barbara is quickly made aware of her love of baseball and, more specifically, the New York Yankees. She has season tickets and plans on attending more games in her spare time. After retiring and spending a little time kicking back, Barbara plans to evaluate a few career options. She will investigate becoming a social studies consultant. And because of her love of writing, Barbara plans on finding a way to tie her passion for writing with her passion for baseball. Who knows where we will hear from Barbara next, but we'll be looking for her in the sports section of the paper!

Barbara's son is graduating from Bronxville High School this spring, so not only do we lose Barbara, we say goodbye to her son. We wish them both good luck in their next journey.

TURF COMES TO THE BRONXVILLE FIELDS

Does the thought of Chambers Field at BHS bring to mind mud, bare patches and hazardous divots? Well that's all about to change. After the completion of a comprehensive fields feasibility study, funded by the Bronxville School Foundation and the PTA, it was concluded that the installation of artificial turf would be the optimal solution for the fields for a variety of reasons.

The use of the field has greatly expanded in recent years, in part because the general school enrollment increase has resulted in a greater number of student athletes. The field is also used by area recreational and club programs, as well as local residents. The increased usage naturally takes a toll on the field surface. Artificial turf would alleviate this problem. New artificial grass products have been introduced to replace the old Astroturf carpet material. These new products are easier to maintain, are more aesthetically pleasing and carry a very good safety record. Many schools in the area have recently installed artificial turf with great success.

Once the decision was made that artificial turf was the way to go, the obvious question was how to finance the project. Fortunately, Bronxville is blessed with many capable fundraisers and generous residents. A total of \$1,679,000 was raised through private donations and matching grants. The Bronxville School Foundation assisted administratively with the collection of funds for the project. The funds will be used to install the synthetic turf surface on both Chambers Field and the adjacent practice field (the "corner field" or "X-mas Tree lot"), as well as covering the cost of reconstructing the running track, which also is coming to the end of its useful life. A ten percent contingency fund has also been

built into the project. Any excess contingency funds remaining upon completion of the project will revert to the Bronxville School Foundation for the purpose of funding additional athletic facility improvements. Construction is expected to begin at the end of May and the goal is for the project to be completed by August, so that the fields will be ready for the fall sports season. Come and check it out on Homecoming Weekend. Visit the Foundation web site for the homecoming dates and football schedule.

If you are interested in donating to the Turf Field project, you can send a check made out to the "Broncos Fields Project—Bronxville School Foundation" to the Bronxville School Foundation, 177 Pondfield Road, Bronxville, NY 10708. Any donations would be appreciated.



Chamber's field after some normal use...a little messy and muddy! This will all change with the new Turf surface!

Address Change? New/Revised E-mail? Contact the Foundation Office at (914) 395-0515 or E-mail us at Hartsond@Bronxvilleschool.org

Reunions were Plentiful and Fun

Bronxville Class of 1970

Approximately 25 members of the Class of 1970 gathered for a 35th Reunion celebration on Homecoming Weekend 2005, September 30 and October 1. Activities kicked off with a Friday night cocktail party hosted by Bill and Alice Regan. The following day, several of us gathered near the flagpole for a tour of the school. We were met by our guide, Ginny Martin, and by Bronxville School Foundation Executive Director Peggy Williams, who was dutifully "hawking" Bronco logo items. Some of us purchased mugs, key chains or other treasured souvenirs. Ginny then led us on a journey through the looking glass, with a perfect blend of "our old school" with the new building additions. At one point, a passionate discussion ensued as to whether we were standing in the new (at least to us) cafeteria or on the site of the old (to us) court yard, which is now only a fraction of its former self.

Following the tour, a few of us headed off to Pete's for lunch and a beer (or two), which was followed by some local browsing and shopping. Then it was on to the Homecoming Football Game v. Pleasantville. There we were treated to an announcement of our reunion over the PA system, and once again purchased souvenirs (Homecoming Commemorative T-shirts). Finally, it was time for a wonderful dinner party hosted by Pam Lippe and Guy Morris. Good stories, good memories, good times were discussed over the background of custom-made 60's music CDs.

Bronxville High School Class of 1980

After months of collecting e-mail addresses, the planning for the BHS class of 1980 reunion began. For those whose e-mails we were still missing, we sent paper invitations through the mail! Since we had met only five years prior, and at that time many of our classmates only came to one of the two evening events, we limited the 25th gathering to one night.

On the Saturday of Homecoming Weekend at BHS, many alumni from our class arrived for a fun filled evening at Siwanoy Country Club. To help enhance the atmosphere at Siwanoy for our classmates, we had the benefit of "live" music, played by the LfP band, featured in last year's newsletter, whose members are primarily made up of Bronxville alumni or spouses of alumni. Many in our class enjoyed catching up with the various band members, who they knew well from our years at BHS. It was a great treat to have them play for the evening.

Everyone who came had a great time catching up over good food and listening to good music. Many got out on the dance floor and showed their talents with a variety of dance moves most likely learned at the old Barclay class many of us had to take when we were younger! Everyone had a great time reminiscing and hoped that the next time we gathered that we could add a few more events such as a class kickball game!

The evening was a big success and we thank those classmates that traveled a long way to catch up. Everyone seemed to be in a good place and enjoyed talking with a variety of classmates. It

Be sure to check in on our website (http:// webpages.charter.net/drmorbius/bhs70.htm) for pictures and news.



We'll meet again in 2010!

was so much fun that the staff at Siwanoy had to kick us out! Some things never change! If you have any e-mails of classmates, please forward them to the Mescarpenter@aol.com, we'd love to add them to the 1980 reunion group list. Also, check out our class web site: www.bhs1980.scotthiggins.com



Reunions were Plentiful and Fun

Bronxville High School Class of 1955

The BHS Class of 1955 was the result of a merger with a 10th grade graduating class from Edgemont. Edgemont traditionally sent its students to Scarsdale High School for their junior and senior years. In 1952, when SHS was no longer bound to accommodate Edgemont students, it was decided that they would enroll at Bronxville, one of two schools considered.

The combination of the two groups of students set a unique stage for their educational, social and athletic development during their remaining school years. The adjustment on either side was not immediate. For the incoming students it was a disappointment not to be finishing high school where many of their siblings had attended. The rising juniors at the host school also had to make spontaneous adjustments to their expectations. Few students at either school had come into contact with each other, except as rival teams in various sports.

Not surprisingly, in the course of two years, both classes merged and graduated as one. New friendships had been made and each passing reunion has since brought us closer together. Our 50th was no exception. A significant turnout of graduates gathered around the flagpole on the front lawn of BHS for a memorial reading of names of classmates sadly no longer among us, and posed on the steps of our Alma Mater to be recaptured in Kodak color, after fifty years. Only moments before we had amassed in the yard, coming from all directions, our eyes like shutters trying to quickly snap faces with names into recollection. The fun of being led en masse, by a younger alumni turned expert tour guide, through the transformed corridors, classrooms, and newly expanded facilities had begun. BHS was indeed a different place.

One more prominent highlight of a reunion weekend that renewed old ties, while stimulating new ones with classmates and their compatible spouses, was a running commentary of "the way we were", delivered informally at tables by alums in "sound-bite" clips, at moments amusing, reflective, loud and hysterically funny; others that characterized the superficiality of adolescence, and one from a classmate living abroad, offering global insight into the way the U.S. is viewed from afar, urging us to temper our geopolitical selfconsciousness. We strained to catch every word of the impromptu talks over all the banter at tables, presented as snapshots of us then and now, perhaps seen from a broader, more worldly-wise perspective by members of the Class of '55 at BHS.

Class of 2005—Thanksgiving Breakfast

Approximately twenty-five members of the Class of 2005 returned to BHS on Wednesday, November 23rd for a Breakfast in their honor. The parents of the graduates, Faculty and seniors were all invited to talk to the graduates, learn of their experiences at college and share Bronxville High School news. Although some grads had been back for Homecoming Weekend, many had not visited Bronxville High School since the end of the school year in June. It was heartwarming to note a group sitting at one of the cafeteria tables with two teachers engaged in a lively conversation about current events, sports and taking time to reminisce about the good times at BHS.

During the breakfast, graduates spoke to staff and students about their transition to college and spoke honestly regarding what was easy to do and what was difficult to accomplish at college. Graduates were asked to volunteer to participate in a panel presentation

Where Do Your Donations Go?

The Bronxville School Foundation's key purpose is to raise money from the community and alums and to then use those funds for educational grants for the Bronxville School. Contributions from donors, such as you, go to support exciting grants that greatly enhance the educational experience for our current students. Please consider a gift to The Foundation this year. Any amount is appreciated. You'll be showing your loyal support to your alma mater and you will help make even more magic happen in the future for Bronxville students!

Two innovative grants The Foundation funded last year were a combined Foreign Language—Music Lab and SMART Boards for many classrooms. Both of these grants have impacted the way our teachers teach and have really made the classroom experience much different from when you were in school here!

The Foreign language-Music Lab, located in the old business office, on the way to the music rooms, is equipped with 16 computers with specialized software compatible for both foreign language and music. In the Lab music students are able to learn and practice musical theory, composition and notation (aural and rhythmic) using the software. In a similar fashion to the past, the Lab's main purpose for foreign language is to strengthen the listening and speaking skills of the individual students, however the heavy headphones and big clunky reel to reel tape recorders of old are gone. The new computers and software permit students to move at their own pace, using the learning style best suited for them. Their teachers have the ability to simulate real-life situations by showing video feeds of various scenes in which the students must converse with native speakers.



Picture your elementary and middle school classrooms' green blackboards and the overhead projectors. A SMART Board is totally different but can perform some of the same functions and then more. It looks like a white board and is linked electronically to a projector that turns it into a large computer monitor which has a touch sensitive surface (your finger can be used like a computer mouse). It can be written on (with a special pen), tapped to access and control any computer application, linked to the internet and can store in the computer all of its activity to be recalled at a later date, printed or provided to an absent student. Its technology totally changes the learning in the classroom.

for seniors slated for January 4th. The response was significant and graduates provided email contacts for follow-up. It was a special event, providing our current seniors with a

true picture of what to expect at college and what pitfalls to avoid.



Reunions were Plentiful and Fun

Class of 1985

2005 marked the year for the 20th Reunion for the class of 1985. We just squeaked it in by having the reunion over the November 21-22 weekend. Our final count was about 80, with around 50 alums returning for the festivities (not bad, considering we only graduated with 79!) In addition, lots of classmates, who went to Bronxville at various times, but didn't graduate with us, came back too!

The weekend kicked off at Pete's Tavern on Friday night. Lots of people came in from out of town and enjoyed seeing each other again in an informal, yet familiar, setting! Saturday afternoon was spent, for those who came with children, at the school playground regaling our children with countless stories of falling off the monkey bars. We then met up at the flagpole with Eddie O'Toole who was a fabulous tour guide and showed us the new addition as well as some of our old haunts.

Then it was off to nap before the BIG event! We held the reunion at the Girl Scout Cabin, where we enjoyed appetizers, a catered dinner, a nostalgic DVD of pictures from high school, and then danced the rest of the night away with Bronxville's own, LfP Band!!! They were great! The whole event was incredible, and everyone enjoyed themselves to the fullest extent the law would allow. One thing we did that helped make our reunion so great was set up a web site in which people wrote what they had been doing for the past 20 years. This helped everyone catch up with each other's lives and let us enjoy meaningful conversations the night of the event. Feel free to view our web site (which we are keeping up for our 25th) and our pictures at www.Bronxville1985.com



BHS Multi-Class Reunion—Columbus Day Weekend '06 October 6th-9th Graduating Classes from 1958 to 1964

* Contact Class Reps at the Reunion Website: http://jimbazin.com/bhs

- * Jim Bazin ('60) Event Coordinator: (207) 354-6523
- * E-mail: BHSreunion2006@gmail.com

SPOTLIGHT ON ALUMNI



My name is **Matthew J. Salisbury**. I joined the US Navy after I graduated The Bronxville High School in 1999. I was shipped off to boot camp where I was trained in the basics of military life. I was then sent to Internal Communications Rating school. A rating school is in-depth training for a person's job in the military. Internal communications deals with the

troubleshooting and repair of all ships' navigation, communication and electrical, alarm systems. I was then sent to my first ship, the USS Bataan LHD-5. The Bataan is an amphibious Delivery ship designed to deliver Marines and equipment to anywhere around the world. I served two years on the Bataan which played a key part in operation Enduring Freedom and operation Iraqi Freedom.

After leaving the Bataan I attended more in-depth training in my job. I was then sent to my second ship, the USS Arleigh Burke DDG-51. The Arleigh Burke is a technologically advanced Guided Missile Destroyer. For my first year and a half we accomplished training cycles, ship repairs and various certifications, to prepare the ship for the up and coming deployment. On November 8, 2005 the USS Arleigh Burke sailed from homeport Norfolk VA and joined a NATO group of ships, for an alliance deployment, in the Mediterranean region. This group is comprised of Dutch, French, German, Spanish, and British Navies. In the course of the deployment, the Arleigh Burke has visited Greece, Italy, France, Crete, and Spain. In between port visits I have repaired many telephone communication circuits, fire detection systems and satellite TV, in support of ships' operations.

The ship is due back in Norfolk Virginia in May where my wife Brenda Salisbury and my 15 month old son will be awaiting me. For further information I can be contacted by email at: <u>salisbmj@arleighburke.navy.mil</u>

VERY RESPECTFULLY IC3 SALISBURY USS ARLEIGH BURKE DDG-51



Catherine T. Hunt, Leader, an executive at Rohm and Haas and a *1973 graduate of the Bronxville High School*, has been named President-Elect of the American Chemical Society for 2006 and will assume the Presidency of the organization for 2007. Subsequently, she will serve on the Board of Directors from 2008-2010.

"It's time to re-ignite America's commitment to science and technology. Working together we can change the face of chemistry, "Ms. Hunt stated in her candidacy brief. She outlined three keys to the successful achievement of this goal: (1) Education, through promoting science and engaging students; (2) Collaboration, by building strong partnerships to accelerate the pace of discovery; and (3) Innovation, by re-creating our companies, our universities and ourselves.

"Katie" graduated valedictorian of her 1973 High School class. She inherited her love of chemistry from her Dad who was a chemical salesman for Monsanto and then Allied Chemical. She credits her physics and chemistry teacher at Bronxville High School, Mr. Mickey Saltman, with paving her way to admission at Smith College, where she declared chemistry as her major even before she started classes.

SPOTLIGHT ON ALUMNI-HARDART BROTHERS START FILM COMPANY



We were having a Hardart family re-union in Lake Placid about 6 years ago -- lots of kids, siblings and mosquitoes. Something about the mountains and the cool air distorted our thinking and we randomly declared that we should move to Lake Placid and start a film company. The following Monday we both returned to our corporate jobs, and did not think much more about it...

Oddly enough, today we, **Tom and Paul Hardart**, *Bronxville High school graduates 1981 and 1982*, do have a little film financing and production company called Adirondack Pictures. We don't live in Lake Placid, but otherwise things seem to be going well. Our first project was a comedy set in Dallas

and we're now in the process of completing our second project: a movie in India -- complete with leech attacks, wild elephants and a lot of extras. The movie is tentatively called Kerala and we hope to have it done by summer time. Tom, Paul and the rest of the Hardart clan still have great memories of life at BHS and still come back a lot to visit family and friends. If you haven't had enough of our drivel -- you can learn more about our company at www.adirondackpics.com.

ALUMNI WALK

Nearly 1,400 bricks grace the
path at the entrance of theClass of 1984 20th F
Ariana C. Colazzi '0!Bronxville School in a bedrock
show of support for the school by
Bronxville alumni. Created in
1994, the Alumni Walk has been
enthusiastically built by donations
from graduates of all ages, as well
as families and friends wishing to
honor former students or reun-
ions.Class of 1984 20th F
Ariana C. Colazzi '0!
Alison Leigh Colque
Annette Willis Com
Robert Morell Coon
Caitlin Corvini '05
Katherine Craig '05
Joseph Nicholas Cr
Jennifer Cross '78
Andrew J. Damhuis

This year, 107 bricks were added to the Walk, Names are listed below. Claudia M. Abruzzo '71 Elissa L. Abruzzo '73 Tyler Henderson Ahmuty '05 Leslie Joan Harper Aldrich '67 Miljana Asanovic '05

Harry Dunstan Ballard '49

Francis J. Bergold '05

Jeffrey T. Bowers '65

Thomas A. Brown, Jr. '60

Michael Paxton Cane '78

Howard C. Buschman III '62

Ross Branthover '05

Caroline Brvant '52

Robert R. Chace '67

Brad Barnes '69

James F. Clark '80 Class of 1954 50th Reunion Class of 1984 20th Reunion Ariana C. Colazzi '05 Alison Leigh Colquhoun '04 Annette Willis Compton '55 Robert Morell Coon, Jr. '48 Caitlin Corvini '05 Joseph Nicholas Crisci '98 Nicole Catherine Crisci '93 Jennifer Cross '78 Andrew J. Damhuis '05 Peter De Saint Phalle '05 Kory Elizabeth Diserens '05 Alex Doyle '05 Jennifer Doyle '02 Peter M. Doyle '67 P.J. Doyle '98 Anjali Dutta '05 Randy T. Ely '70 Claire M. Esposito '48 Cailyn Brett Finger '05 Susanne Herndon Frensley '84 Michael William Gadomski '05 Paul Alexander Giangola '03 Patricia Gannon Gill '61 Chris Graham '05 Michael Thomas Guttilla Jr. '05 Meghan E. Hackett '04 Caitlin F. Hafner '05

Elissa Erin Hamann '05 Susan D. Hawkins '87 Peter David Henle '05 Carolyn C. Cline Holmes '56 Joan Hartley Hotchkis '55 Wendy Stampfl Jaglom '05 Thomas G. Jones '05 Linda Graef Jones '71 Mary Taylor Katz '05 Marilee Kiernan '05 Caitlin E. King '05 Irene Grunebaum Koppel '55 Cynthia Parker Landis '75 Craig P. Lennon '03 Edward J. Lennon IV '99 Richard M. Leonard '54 Rose C. Lourentzatos '05 Gavin Healy Lynch '05 Shay Lynch '47 Brittany Davies Lynch '05 Matthew Marrone '05 Emma Wallace Matthy '05 Edward J. McGrath '47 Jonathan L. Mo '05 Donald Moffett '42 Libby Morgan '51 Rachel C. Morgan '05 Wayne J. Morgan '04 Sean C. Murphy '05 Peter A. Murrer '05 Matthew J. Nagle '05

Joseph Benjamin Paolercio '05 Christopher W. Pendleton '05 Jennifer J. Pettibone '88 Christine D. Pettibone '85 Stephen Minot Pitman IV '70 H. Minot Pitman, Jr. '33 Pamela Joan Raasch '05 Jonathan Peter Raasch '00 Hendry Thompson Rodman '05 Elaine Russell '49 Monica Carver Sakurai '05 Casey Hunter Savage '05 Robert Franklin Shearer '05 James J. Sheehan '34 Whitney C. Sprague '05 Dillon H. Stern '05 David B. Stires '88 R.J. Tannen '05 Kirill Taraneko '05 Christine M. Tormey '04 Danielle E. Tormey '01 Carl Andrew Vergari '05 Stephen Andrew Veneruso '05 Stephen Wisner '05 Jeffrey Wisner '05 Wyatt Yankus '05 Darlene Carbone Yoseloff '61 Paul Zimbardo '05 Lindsey D. Stires Zimmerman '82 John Christian Zwernemann '86

Bricks for Sale

Order by June 30 and find your brick in the Alumni Walk the following fall.

See the enclosed Brick Order card for details or call the Foundation Office at: 914-395-0515



Great BRONCO APPAREL for Sale

YOU CAN ORDER STYLISH BRONXVILLE LOGO ITEMS ON LINE. AND YOU CAN VIEW THE AUCTION CATALOG AND LEAVE A BID ON A FABULOUS PRIZE. JUST GO TO

WWW.BRONXVILLE MEMORIALDAY.ORG TODAY!

This Newsletter was compiled with articles by Anne Abbatecola, Michele Epley Bond ('79), Mariellen Sullivan Carpenter ('80), Haeley Paul Mowery ('85), Carol Walsh ('55), Gary Rocco ('70), Ed O'Toole ('82), Matthew Salsbury ('99) and Peggy Benziger Williams ('75)

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