Bronxville Superintendent of Schools David F. Quattrone kicked off the 2014-2015 school year by declaring “Technology has taken a giant leap forward in Bronxville.” He continued with the introduction of new learning applications such as Google Apps and Google Classroom that enable students to easily collaborate and create – using tools that they will need in college and beyond. Thanks to a comprehensive planning effort with district teachers and administrators, The Bronxville School Foundation awarded grants designed to accelerate student access to such technology. The purchase and distribution of Chromebooks and Laptops throughout the school included one cart of thirty devices for each grade 2-8, one for each library, one for the Middle School Lab, and one for the English, Social Studies, and World Language departments at the High School. As a result, professional development could focus on designing and delivering technology-enhanced units of instruction at all three schools. Another Foundation grant supported professional development for 43 teachers, immersing them to use the various features of Google Drive. The overall goal was to provide teachers with the devices, support, and training needed to integrate technology applications into classroom discussions, to give students anytime and anywhere access to school learning tools, and to streamline school-home communication.

According to Latin teacher Eva Cieloszyk, the use of Chromebooks in her classroom allows students to work collaboratively on a project using one shared group Google document. Each student is able to witness the work other members are doing for immediate feedback. The Chromebooks have also eliminated much of the paperwork as all assignments are posted on Google Classroom and feedback to students, as well as final project submission, is done online. Science teacher Charles Ippolito adds that these devices allow the students to collect data in class, send it home by email in raw data format, and then subject the data to analysis using outside software. Students can also send home a pdf of the graph of the data collected on the devices and incorporate the graphs into their digital lab reports. With Google Classroom as a basis, classes have been able to submit and save all of their work in digital form. In place of a paper lab notebook, the students have a digital portfolio of all of their lab reports, with “corrections” included. Science teacher Dr. Lee DiTullio agrees that the use of Google Classroom has made her classes nearly paperless and also has allowed her to communicate much more easily with the whole class. She adds that using shared documents and forms is a great way to collect and share student input and data. Dr. DiTullio used short “quizlets” - 4 multiple choice questions reviewing the previous lesson, that the students answered on a device or even from their own phones. With the help of a laptop and an add-on, she could instantly grade the whole class and see if there were areas she needed to review further. Gone are days of that special scent of newly copied purple-type mimeos that many of us may recall.

Part of The Bronxville School Foundation’s mission is to serve as a catalyst for the development and promotion of innovative course work. New grants under evaluation include not only additional Chromebooks, laptops and the requisite faculty training to take advantage of the technology, but innovative ideas on their usage. Under consideration is the adaptation of a few classrooms to incorporate new learning areas that include group seating, individual spaces, and varied height seating. Comfortable seating such as a couch or carpeted risers could serve as a platform for individual or group contemplation and also stimulate student-led instructional practices as well as increased student engagement in learning. Renovation projects are centered around the idea of creating more flexible space geared to a style of learning that is less about a teacher lecturing from the front of a room and involves more small group discussion, small group brainstorming and collaborative work similar to some of the most creative and successful workplaces that Bronxville students may one day aspire to join. Though the cafeteria and the courtyard may once have been the sole destination for groups of students to discuss ideas and collaborate, with your generous support the school may soon have new areas that combine with technology to impact the ability of students to become independent learners.
Forty-three years after his graduation from Bronxville High School, Major General Vincent ("Vinny") Boles, commends our school for teaching him persistence, sacrifice and teamwork--qualities that served him well over his impressive 33-year military career. While Boles retired from the U.S. Army in 2009, he is busier than ever today speaking to groups all over the country as a coach and speaker on leadership and supply chain practices. But Boles takes great pains to avoid the title of “motivational speaker.” In his 2013 book entitled “4-3-2-1 Leadership, What America’s Sons and Daughters Taught Me on the Road, From Second Lieutenant to Two Star General,” Boles compares motivational speakers to seagulls on the beach: “They fly around, they swoop down, they make a little noise, they take your money, drop some ‘leadership fairy dust’ and leave, nothing sticks” Instead, Boles considers himself a speaker who has been “molded by the toughest crucible: leading American men and women into active combat.”

AN ILLUSTRIOUS CAREER - Boles officially began his military career shortly after graduating from Bronxville High School. He said that as a young man, the son of a hard working NYC restaurant owner, “All I knew was that I did not want to spend the rest of my life mopping floors and tending bar in Boles Bar and Restaurant at 5th Avenue and 39th Street in Manhattan.” The Army emerged as his “Plan B” when he was able to secure a 2 year scholarship with the Reserve Officers Training Corps (“ROTC”) which paid for his last two years of college at Niagara University. As Boles said in his book, “I had no visions of grandeur; I joined the Army to run away from what I did not want to do.” Upon graduating from college, Boles joined the ranks of the Army as a second lieutenant in 1976.

Highlights from Boles’ impressive military service include managing the nation’s $27 billion ammunition account and assuming command of the Army’s War Reserve equipment 6 weeks before the attacks of 9-11. He flexed that equipment into operations in Afghanistan, Iraq, and other locations. Completing that assignment, in 2003 Boles deployed to Kuwait for the invasion of Iraq and thereafter assumed command of the 16,000 personnel responsible for providing all logistical support and services to the 150,000 members of the coalition there. Boles also served as the Army’s 33rd Chief of Ordnance. Responsible for the doctrine, training, and professional excellence of the 120,000 Soldiers affiliated with the Corps, he made his primary focus taking the lessons learned in combat operations and embedding them in the training curriculum.

THE BRONXVILLE BOOST - Boles feels his Bronxville roots played a big role in his success, much of which started with a strong sense of teamwork. Boles and his family moved to Bronxville when he was entering the 10th grade. The oldest of 4 boys, Vinny (class of ‘72), Kieran (‘75), Jim (‘77) and Kevin (‘82), Boles found his niche at Bronxville through athletics. He calls his experience at Bronxville High School "magical" and is grateful for how the school's small size enabled him to participate, and excel, in multiple sports. Track and wrestling inspired Boles. And that had everything to do with his coaches.

Boles has fond memories of the Bronxville wrestling program which was coached back then by Dr. Moyle, who had been a wrestler himself at Brown University. The wrestling experience was special to Boles, particularly because it was a "sport of brothers." The Boles brothers (Vinny and Kieran) wrestled along with the Reetz brothers (Clyde and John) and the Hopwood brothers (Larry and Richie). He loved how much energy all the parents added to matches and found the discipline of that sport helpful later in his career.

During the spring season, Bronxville track coach Ron Catena stepped in as a huge influence on his life. In fact, Coach Catena made such an impact on Boles over two short years that he has continued to stay in touch with him to this day. Ron called him this past St. Patrick’s Day to reminisce about Boles' mom who always loved that day and had recently passed away. Ron also made a monumental trek in 2002 to the Rock Island Arsenal in Illinois to witness Boles’ promotion ceremony when he became a Brigadier General. Mr. Catena also attended his promotion to Major General, assumptions of Command and, finally in 2009, Vinny’s retirement from active duty at the Pentagon. When speaking of teachers, Boles said it is the role of teachers and coaches to “take away excuses kids come up with for not succeeding.” Bronxville obviously taught him a lot along those lines.

After multiple deployments and 18 moves in 33 years all over the world with the Army, Major General Vincent Boles is currently retired and living the good life in Huntsville, Alabama with his wife Cheryl. He came back to Bronxville for a Memorial Day Parade in 2001 and hopes to visit again soon. We could all learn a few things if he does.
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The Alumni Newsletter was compiled with articles by: Matt Burnell, Amanda Hudson ’06, Sue Kelty Law ’78, Tim McGrath, Laura Flannery Pettee ’87, Sandy (Briscoe) Smith, Eddie Sulimirsiki ’84, Steven Thomas ’82, Brennan Warble, & Peggy Williams ’75.
Mitch’s Tribute

This past November, hundreds of Bronxville Women’s XC/Track & Field alumni joined together to celebrate Jim Mitchell’s 35 years of coaching. The event was a true testament to how many lives have been changed for the better by Mr. Mitchell, “Mitchell” or “Mitch,” as his runners call him. The success of Bronxville High School’s Girl’s Track program under Mitchell’s guidance can be summarized in a quote from the announcer at Outdoor Nationals a few years ago, “And here comes Bronxville, the fastest one square mile of track in the United States.” Like the announcer, many people have wondered what has made Bronxville HS Girl’s Track such a powerhouse, with over 171 All-American certificates to date. They have all come to the same answer: Jim Mitchell.

Mitchell has been recognized nationally for his achievements on numerous occasions - in 2006, he became the first HS Track Coach inducted into the National Track & Field Hall of Fame; in 2012, he was named the NY State Public High School (“NYSPHSAA”) Indoor Coach of the Year; and most recently, in 2013, Mitchell was inducted into the NYSPHSAA Hall of Fame. But Mitchell is so much more than just a track coach. Mitchell has made each of his athletes not just better runners, but also holistically better people.

It is no easy task to motivate a group of high school girls. But – perhaps without his runners realizing it – Mitchell has been able to inspire his runners, at such an impressionable time in their lives. Mitchell has become famous for his “meet recap” notes, which not only meticulously detail every runner’s time, splits, and place, but also include his own commentary on the meet play-by-play, recognition of outstanding individual achievements and/or records, and inspirational quotes or poems that were often borrowed from the works of Classical antiquity.

Mitchell taught his runners the values of accountability and dedication. You would be at practice every day, no questions asked. While other coaches may have gone easy on their athletes who complained of a case of the sniffles, Mitchell’s standard reply was a simple, “See you at practice.” There is never – and is never – any excuse for not showing up.

Mitchell has trained his runners to give more than they ever thought they could give – to, quote, “not leave anything on the track.” He has taught over three decades of young women how to succeed, in both athletics and in life, and he has shown them that success can only be derived from one’s own dedication. “Only your competition will know if you choose not to do the work-out,” he tells his runners. There is no substitute for hard work. The values that Mitchell instills in his runners on the track are ones that these individuals take with them off the track, into their entire lives. For his mentorship, his teachings, and his friendship, Mitchell’s runners are forever grateful.

Farewell to Faculty

Heidi Menzel is retiring from the Bronxville School after 31 years that saw her wear many hats in the classroom and Elementary School office.

Heidi knew from second grade that she wanted to be a teacher and began at the Hackley School, leading a kindergarten class. After completing her Master’s in Gifted and Talented education, she moved to Bronxville the old-fashioned way, by answering a newspaper ad. Starting as a 1st – 2nd grade continuum cycle teacher (now it’s known as looping), she gained a reputation for bringing the curriculum to life through arts-and-crafts and science projects, such as a touch sea-life tank. She also taught computer classes after school and art at the Bronxville Summer Camp. She soon became director of that camp and was named Primary Department Chair and K-5 Program and Curriculum Leader. Encouraged by the principal at the time, she earned her state certification in Administration and as the Elementary School grew she became Assistant Principal in 1995, then more recently served two years as Interim Principal.

During her time at Bronxville, Heidi has seen the school grow from having two or three classrooms per grade to become a much larger, busier place with more structure. The one constant, which she relishes, is the focus on reading in both the school and community. One of her proudest accomplishments is starting the Chat-n-Chew lunch reading program in 1986. With support from parents and the Bronxville School Foundation, which helped bring in guest authors, the reading program continues to this day.

During her decades in Bronxville, Heidi has most enjoyed the people, especially the students, and the opportunity to problem solve with them. They always kept her on her toes. A special thrill for her has been seeing former students come back to tell her that they are teachers, or come by with their own children who are ready to continue the town’s cherished cycle of learning.
Joanne Dalsimer is completing her 20th year of teaching high school art at the Bronxville School. Prior to arriving at the Bronxville School, Ms. Dalsimer taught art for eight years in White Plains, the South Bronx, and Pennsylvania. She also spent 10 years running her own business, designing children’s clothing under a private label – an experience that gave her a new perspective on art’s practical applications.

When she arrived in Bronxville two decades ago Ms. Dalsimer was the only high school art teacher, largely focusing on studio art. Since then, she has presided over meaningful expansions of the school’s art offerings, including a Ceramics studio, Digital Photography and digital programs (such as Photoshop), Art and Computers and AP Art History. All of these classes enhance students’ lives well after leaving Bronxville School.

Ms. Dalsimer called her job “the best in the world” for many reasons. She most appreciates seeing her students’ growth as artists, sharing in their ideas, and harnessing their inherent creativity. Ms. Dalsimer also values her partnership and friendship with colleague Courtney Alan. Joanne emphasized her appreciation for the strong support of the School’s arts curriculum from colleagues past and present, including John Chambers and Peter Clark.

She believes the School and its art program are both headed in strong directions, emphasizing that arts education is an important facet to the education of Bronxville’s students. In contrast to other classes, art requires students to reflect and critique their own work rather than search for a “right” answer, she said. Calling natural talent “a myth” in most cases, she believes the arts require students to learn a skill by practicing, and wanting to improve - similar to athletics.

Painting remains an important creative venue and Ms. Dalsimer plans to exhibit her artwork again. Soon, however, she will retire to her 47’ sailboat, obtain her captain’s license and sail south with her husband, Captain Stewart Dalsimer for an extended Caribbean voyage and beyond planned for the fall. The students of Bronxville will miss her support and her challenges - we wish her all the best on her next voyage!

Dian Grandefeld is retiring after 23 years at the Bronxville School, all of it as a Kindergarten teacher. She began her teaching career as a third grade teacher in a parochial school in New Rochelle. After several years, she took time off for her family. Dian returned to teaching as a second grade leave replacement in Bronxville and was hired full-time the following year.

In addition to excelling as a kindergarten teacher, Mrs. Grandefeld has led the kindergarten program as the Kindergarten Team Leader. She has also has served on the Math Committee and on the Elementary School Sunshine Committee.

For Dian, the best part of her job was being in the classroom with the children. The children inspired her to do her best each and every day, as she could not wait to see them each morning. In addition to the children, she loved working with her elementary school colleagues. The school has an energizing feel of collegiality built on a collective belief of nurturing each child’s love of learning. At the kindergarten grade level, Dian always felt she could reach out to colleagues to ask questions or borrow something at a moment’s notice.

The decision to retire from teaching Kindergarten in Bronxville was singularly the most difficult decision Dian has ever had to make. Given her true love for what she did and the way she looked forward to every day, it was difficult for her to give it all up. She remains very interested in education and is excited by the ever evolving changes in education and new initiatives.

Dian looks forward to having a more flexible schedule to pursue some of her other goals and interests and to be able to spend more time with her husband, children and grandchildren. She is very excited about her newest title: grandmother of twins.

In addition to keeping in touch with teaching through substitute teaching and tutoring, she will keep current with the use and implementation of technology in the classroom. She also plans to be more active in a real estate business with her husband, take some advanced courses in gardening and landscape design and travel with her family. In closing, Dian states that no matter what she does or where she goes, her Bronxville family of children, parents and colleagues will always be close in her thoughts and in her heart.

Linda Jouas is retiring from the Bronxville Schools after 29 years. Linda began teaching English to French-speaking people in both France and New York City. Once her sons began school, she started teaching French at Scarsdale High School and then transferred to Bronxville. Linda has been involved with Staff Development and the Bronxville Teachers Association during her tenure in Bronxville.

Linda has always taught French in the High School and Middle School, but has also taught Spanish in the High School as well as Latin in the High School and Middle School. During her time at Bronxville, she has seen a tremendous increase in the student population, resulting in the physical growth of the school and larger class sizes. She has seen the students change in that they have a greater global awareness of other countries, languages and cultures.

For Linda, the best part of her job was sharing her passion for the French language with her students. She saw each school year start with all the hopes and enthusiasm that a new year generates - for her students as well as for her.

Linda feels both happy and sad leaving what she feels is more than just a job. She has taken great joy and pride in working with the students and their families since 1986 as well as working with her past and present colleagues. But at the same time, she is happy at the thought of being in that lucky position of deciding just how to spend all of her newfound time. Linda plans on spending more time with her family in addition to gardening, learning Italian and lots of traveling to the many places that she wishes to see.
BHS Alumni Reunions

2014 Reunions were a big success. In June 2014, the Class of 1969 held their reunion 45 years after their graduation. An off campus reunion was held in Newport RI by the Class of 1955, while the classes of 1964, 1979, 1981, 1984, 1985 and 1994 gathered in Bronxville for Fall Football and fun. The Reunion activities included the traditional Friday night informal gatherings followed by nostalgia-filled Saturday morning school tours as classmates reminisced through the old BHS hallways. After taking in a few Bronxville sports during the day, the culminating event was the Saturday night gathering.

Class of ‘64- 50th Reunion

In recognition of their 50th Reunion the Class of 1964 has donated a tree to be planted at the school.

Class of ‘79 - 35th Reunion

Class of ‘81 - 33rd Reunion

2015 Upcoming Reunions

60th Reunion Class of ’55 - September 10 - 12
50th Reunion Class of ’65 - September 11 - 12
45th Reunion Class of ’70 - October 8 - 10
40th Reunion Class of ’75 - October 2 - 3
35th Reunion Class of ’80 - November 6 - 7
25th Reunion Class of ’90 - October 8 - 10
BHS 2015 Homecoming Weekend-October 8 - 10

Class of ‘84 & ‘85 - 30/29th

BRONCO Scoreboard

Fall Sports 2014
Girls’ Soccer Team Class B State Champion; 2nd state title --1st title in 2010
Varsity Girls’ Soccer coach, Don Cupertino, New York State Class B Coach of the Year (2014)
Girls’ Field Hockey Team Class C State Semifinals
Girls’ Cross Country Team Class C State Runner-up, Westchester County Open Champions, 1st place finish Class C Section 1 Championship; 18th consecutive yr. & 28th win overall since 1981
Girls’ Diving 2 State Qualifiers
Girls’ Singles Tennis 1 State Qualifier

Winter Sports 2015
Girls’ Indoor Track and Field Section 1, Class C Champions, 19th consecutive year; 5 State Qualifiers winning 5 Medals
Boys’ Swimming and Diving Two State Qualifiers

Spring Sports 2015
HS All-Americans for Lacrosse: Henry Grass, Charlie Tarry, and Lilly Grass
Girls’ Lacrosse Class C State Semifinals & Sectional Title, 2nd consecutive year
Boys’ Golf Section 1 Team Championship, 3 Qualifiers for the State Championship
Boys’ Tennis Section 1 Singles Championship, 1 Qualifier, Quarter Finalist, finishing 5th in the State Championship
Girls’ Track and Field Section 1, Class C Champions; 17th consecutive year, 11 State Qualifiers winning 18 State medals. State Champion- Division Two 1500 M Run & 4 x 400 Relay with a new school record of 3:56.84 breaking the record set in 2006. Federation Champion-4 x 800 Relay
Boys’ Track and Field Section 1, Class C Champions, 6th title in seven years; 1 State Qualifier
Girls’ Golf first year, 2 Qualifiers for Section 1 Tournament

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Bronxville School Foundation
Alumni Group
And A Blast From the Past . . .

Dr. Lucy Massey
“MES CHERSMONSTRES.”
27 Years at BHS:1945-1972

Frank Littell
“DOES SPELLING COUNT.”
28 Years at BHS:1946-1974

Al Mingrone
“I’VE GOT RHYTHM.”
28 Years at BHS:1960-1988

Linda Miller
“LOVED THE CRUCIBLE... BUT LOVED KATZ’ DELI MORE!”
31 Years at BHS:1966-1997

James Long
...AND HIS GREEN BEEMER...
32 Years at BHS:1968-2000

Bronxville School Alumni Walk
The Alumni Walk, created in 1994, has been enthusiastically built by donations from graduates of all ages, entire classes, as well as families and friends wishing to honor former students. More than 1500 bricks grace the path at the entrance to the Bronxville School. Add your brick today by completing the enclosed card or calling the Foundation Office at 914-395-0515.

In Memoriam
Gifts in memory of alumni, faculty, parents, or friends of the Bronxville School have a very special meaning. These thoughtful remembrances contribute to the Foundation’s programs and honor the memory of the individual.

In Memoriam
Mary Elting Church ‘55, Tom Grundvig ‘69, Emmy Farnsworth Neiley Littlefield ‘39, David W. Foster ‘78, Thomas A. Wolff ‘62

In Honor Of
Tatte Hewitt Bailey ‘89, Tyler Downing Hewitt ’93, Devon Walsh ‘87, Cathleen Walsh ‘93, E. Adair Hewitt Wingfield ‘87, Christine Higgins, Dr. Rachel Kelly, Dr. Martin Roth, Pamela Simpson, & Georgiana Stewart.
Katie’s Run has become a Thanksgiving Tradition for the Bronxville Community. The run is in memory of Katie Welling, a 2002 Bronxville graduate and established by her classmates. The memory of Katie’s wonderful sense of humor, her infectious laugh, and her love of life, still shapes and colors our lives and keeps us all forever connected with her. This was evident all morning long as over 400 participants including BHS Alumni and current school families enjoyed the event this past November, 2014. For a list of donors and pictures visit www.bronxvilleschoolfoundation.org