

# **ALUMNI NEWSLETTER**

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# Bronxville School's New Auditorium





The Bronxville School auditorium opened in June 1925, with seating for 730 and stage lighting and the atrical equipment said to surpass many first-class the aters of the time. Over 90 years, however, more than a few changes have been made.

ThelastmajorrenovationoftheBronxvilleSchoolauditorium tookplaceinthe 1960s. At that time the district modernized the facility by creating a false proscenium in front of the original, installing covelight on the side walls and closing off the windows, while seating remaining unchanged. Unfortunately, the modernized proscenium swallowed performance sounds, the lack of natural light reduced flexibility, and the unaltered seating contributed to poor sightlines. Since the 1960s renovations, improvements have reliedonacombination of private and public funds. In 1991, abenefithonoringcomposerJoeRaposogeneratedfundsto installnewceilingfansandreplaceseatingandcarpeting. In2003,aPTA-sponsoredprojectfundedthereupholstering of the auditorium seating. Additionally, since 2003, the BronxvilleSchoolFoundationhasawardedaseriesofgrants for sound equipment, curtains and additional lights.

Inspite of the generous efforts, by 2012, the auditorium was in disrepair: seats were missing; others did not stay in the upright position. Roofleaks and structural damage hindered full use and the lack of lighting and railing smade the balcony areas unsafe for use - resulting in the loss of 100 seats.

In 2011, the Bronx ville School Foundation provided the initial seed grant of \$850,000 towards a \$10 million project to upgrade the auditorium as well as renovate the middles chool science class rooms. Additional funds were provided by the PTA and the Final Act fundraiser, with a total of \$3 million raised for these projects. The Bronx ville School Board of Education raised the remaining funds through abond referendum and work commenced Winter, 2014.

On December 16,2015, the Bronx ville School held the grand opening reception for the village to see the newly rebuilt auditorium. The new curve seating design provides for improves ight lines and incorporates seating for 508, including handicapaccess ibleseating. The stage was designed with a removable section to allow for maximum performances pace while also providing the option of additional seating or as pace in the pit for performances.

Someotherkeyfeaturesincludenew,largerchairs,motorized stage rigging, LED theatrical lighting, energy efficient heatingandairconditioning,newwoodtrimandpaneling andanexteriorterraceoverlookingthecourtyard. Thenew auditoriumisbuilttoserviceourcommunityanditsstudents for decades to come.

**Donate Now!** 

### THE BRONXVILLE SCHOOL FOUNDATION HISTORY

Twenty-five years ago, visionary school familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy to support the Bronx ville School familes realized that private philanthropy that private philanthropy to support the Bronx ville School familes realized that private philanthropy the Bronx ville School familes realized that private philanthropy that private philanthropy the Bronx ville School familes realized that private philanthropy that philanthropy that private philanthropy that philanthropy that philanthropy that philanthropy that philanthropy the philanthropy that philanthropwas a smart investment in students and in our unique community. Each year, the Foundation raises funds that are also as a smart investment in students and in our unique community.awarded in a competitive grants process to the best ideas submitted by teachers, administrators, parents and students. Since 1991, the Foundation has awarded more than \$7.5 million for curriculum development, faculty training, facilities projects, technology and equipment to improve a cademics, at hletics, visual and performing arts, extracurricular activities and student life. The Foundation's work is every bit as vital now as it was at our founding. Our almumni are an integral part of the Foundation's success. We hope you will consider supporting your special school!

#### 25 YEARS OF GIVING TO THE BRONXVILLE SCHOOL

#### 1991

Marcia Lee. Chairman holds 1st meeting of the Bronxville School **Foundation** 



BSF makes single grant of \$464,000 to outfit all Computer Labs





1997 **BSF** reaches the \$1 million mark in funds raised



2001



2006 BSF and the community raise \$1.7 million for the Chambers Field **Turf Project** 





2007 ist annual Katie Welling **Memorial Run inspires** entire community



2014 **BSF** brings Chromebooks & Google Drive into the classrooms



2015

**BSF** grant funds the new Innovative **Learning Spaces** 



2012-2015 The PTA, private citizens and BSF renovate the school auditorium



2016 **BSF** celebrates 25 years of community commitment to public education

## TRIBUTE TO BOB SPENIK



Forsevenyears, spanning most of the 1960s, the Bronx ville football teamwas a dominant force in Section 1. These teams compileda52-4record,includinga50-1stretchanda37gamewinstreakthatstoodasaNewYorkStaterecordformany years. Leading the boys during this impressive time was head coach, Bob Spenik. More than one hundred former players, and the boys during thcoaches, cheerleaders and friends gathered at Siwanoy Country Clubon Saturday, April 9, 2016 to honor Coach Spenik. They traveled from distances far and wide, including California, Texas, Arizona and Colorado. Announcing that he was "going to a colorado" of the colorado of thebragalittle, Coach Spenik began the evening with a rousing speech to his former players. Hereminisced on the glory days of his program, detailing how during an unsettled time in our nation's history, the Bronx ville Broncos gave the school and communitysomethingpositivearoundwhichtorally. Hethankedhisformerassistants, in particular Ron Catena, Bob McGrath and Chris Vancura.

Coach Mc Grathal so addressed the crowd, thanking them for such great memories and lasting friendships. A captain from the coach Mc Grathal so addressed the crowd, thanking them for such great memories and lasting friendships. A captain from the coach Mc Grathal so addressed the crowd, thanking them for such great memories and lasting friendships. A captain from the coach Mc Grathal so addressed the crowd, thanking them for such great memories and lasting friendships. A captain from the coach Mc Grathal so addressed the crowd, thanking them for such great memories and lasting friendships. A captain from the coach Mc Grathal so addressed the crowd, the coach Mc Grathal so addressed the coach Mc Grathal so addreach of seventeams was present, and many more shared the stage to recollect and celebrate their football experiences, and, more importantly to articulate the ways in which Coach Spenikandhis assistants in fluenced their lives. Those who spoke the coach Spenikandhis assistants in fluenced their lives. Those who spoke the coach Spenikandhis assistants in fluenced their lives. Those who spoke the coach Spenikandhis assistants in fluenced their lives. Those who spoke the coach Spenikandhis assistants in fluenced their lives. Those who spoke the coach Spenikandhis assistants in fluenced their lives. Those who spoke the coach Spenikandhis assistants in fluenced the coach Spenikandhis as the coach Spenikandhis assistants in fluenced the coach Spenikandhis as the coach Spenikandhiswere: Christy Patt ('67); Al Mingrone; Tom Sanford and Frank Winant (class of 64); Roger Haile ('65;) Rick Renner and Toby Campion ('66); Bob Kettle ('67); Page Thompson ('68); Jim Fernald, Bobby Linder & Jay Van Kirk ('69); Randy Ely ('70); Richard Reach and Tom Denniston ('71).

Attheencouragementofhiscollegeroommateandlongtimefriend, AlMingrone (whoknew??), BobSpenikleftthe Tuckahoe schooldistrictandjoinedthestaffattheBronxvilleHighSchoolin1963.Hespentsevenyearsteachingmathandcoaching footballbeforeleavingbothtojointheadministration. Heserved as Principal and eventually retired as the Assistant Superintendent of Schools. Coach Spenikleft an indelible impression on the entire Bronx ville community, and, as witnessed by the account of the second of thelarge crowd drawn to honor him, his legacy on the gridiron was among the most lasting.





## **FAREWELL TO FACULTY**







J. Corvini, M. Schenck, G. Stockton, J. Brogan

C. Yochim

T. Curran

JANETCORVINI has been teaching for 40 years. After receiving a Bachelor of Music from Manhattan ville College with a double major in Music Education and Clarinet Performance. In 2001, Janet began her career at the Bronx ville School. She has taught Bandat Bronx ville for 15 years and several levels of General Music and Special Education classes during her time here. Over the course of those 15 years, Janethas seen the student population at Bronx ville increase in size. Technology has become an integral part of curriculum development and instruction. Much of the new technology Janeten joyed using included Smart Boards in the ESM usic rooms and Smart Music, which were grants from the Foundation.

Janethas enjoyed being able to watch her students grow from Kindergartento High School college bounds eniors with somany hopes and dreams for their futures. She said, "it has been a privile getowork with such highly motivated creative and critical thinking students. I am always learning from the students. It has been an honor to be a part of a gifted community of educators who have inspired metohold my self to the highest standards possible for teaching and learning." Janetis leaving Bronxville with a very heavy heart and closing this chapter of her life will be difficult. Upon retirement from Bronxville, Janet plans to continue playing professionally, travel, serve as an adjudicator at NYSSMAF estivals and she will be the President Electof the West chester School Music Association.

TIM CURRAN began his teaching career at The Eagle Hill School, aprivateresidential school for students with learning disabilities in Hardwick, Massachusetts. Hehastaught in the Bronxville Elementary School for thirty years, having taught science for 29 of those 30 years. Additionally het aught PE for one year during 2005/2006; replacing a PE teacher that had retired. While heen joyed his experience as a PE teacher, he was happy to return to teaching science! What Timhas en joyed most about his jobiste aching and engaging young learners. "It is a gratifying feeling to observe a student learn

somethingnewduringan experimentor discussion (the aha moment.)" Additionally, during his time at Bronxville he coached the varsity girls soft ball and boys varsity lacrosse teamforten years. During that time he also coached boys and girls modified sports. Timal so built the 'teaching garden' along Meadow Avenue for students to learn about a griculture. Teaching and coaching have been a lifelong passion of his. After three decades at Bronxville, Timis looking forward to substitute teaching in his home town of North Salem, traveling, playing golf, hiking, gardening, watching his son Jonathan's Catholic University College lacrossegames, and spending time with his daughter Margaret.

MARYSCHENCK has been a teacher at Bronxville School for 30 yearsteaching middle and high school. Prior to Bronxville, Marytaught English at New Trier High School in Winnetka, IL. Shemoved to the New York area when her husband got a job in the Manhattan DA's office. Marytaught 9 th graders as part of an interdisciplinary teaching team that combined history, english and artina course in spired by the Coalition of Essential Schools. In fact, the mural of the Renaissance outside the new auditorium was painted by one of those interdisciplinary classes!

Overthecourse of 30 years of teaching, the most obvious transformation has been in the use of technology. Way back when, Maryrelied on mime ograph machines, film and slide projectors, and chalk boards as her class room tools. Technology has made it much easier for students and teachers to bring a world of resources into the class room with a touch of a button. Mary has loved her job as a teacher because it is purposeful work that has allowed her to be a lifelong learner and a passionate explorer of ideas. She has found joy in watching her students become excited and curious about the world, and fall in love with language. Mary has been an active member of the Bronxville School community, serving on the Staff Development Board and on the BTA Executive Council. Deciding to retire was a difficult decision for Mary. She will

missherstudents, hercolleagues, and the daily routine, but she felt the time had come to explore other interests. First, she will rest and enjoy not having to grade papers every weekend! After that, she plans to travel, take courses, and treasure time with friends and family.

**GLENNSTOCKTON** is retiring after 15 years of teaching Social Studies to 8 th graders at the Bronx ville School. Before becoming at eacher, he started his career as a graphic designer and then he moved on to teaching at Bronx ville. Now he says he is ready for something completely different. Glenn will miss the students and his inspired, talented co-workers.

Whenaskedwhatkeychangeshehasseenduringhistenure, Glennsayshehaswatchedthestaffgetyoungerand technologystarttoemergeintostudentslives, both personally and in the classroom. While technology is the future, he hopesstudents never give upon reading and the benefits it provides. Glennlooks forward to embracing the next chapter in his life.

**CHUCKYOCHIM**hasannouncedhisretirementafter23yearsof teachingMathattheBronxvilleschool.Over3000students havehadthebenefitoflearningfromMr.Yochimthroughout histotal31yearteachingcareerthatwasstartedinNewRochelle. At Bronxville, he has taught Math 6 every year with a few7'ssprinkledin.EveryonewillalsorememberChuckfor hismathfactstoo. Youremember thosedon't you? When askedwhathaschangedduringhis23yeartenureatBronxville, hereplied, "When I first came to Bronxville, therewere approximately75studentsintheentiresixthgrade,andfour coresubjectteachersplusforeignlanguage. Wewere truly ateam. Éveryone of ustaught every student, and we were abletositdownasagroupandshareourperspectiveson each student as we saw them through the lenses of our disciplines. It was a wonderful opportunity to know the social and a cademic issues students were facing, as we knew every child in the grade."

Whileambivalentaboutretiring, heals obelieves the school population has grown and that it is more difficult to have the same types of sharing of knowledge of students by faculty, but, regardless, he says he will miss the interaction with the students and his professional colleagues.

Chuck says he is ready for the next chapter of his career, where he can combine his expertise in education with his background in writing. After starting his first career as a radio broad caster and journalist, publishing his work could be his next job.

JIMBROGAN is retiring from the Bronxville School after 19 yearsasaMiddleSchoolGuidanceCounselor.Jimhasbeen helpingchildrennavigatetheirlivesformanyyears.Before Bronxville,Jimworkedasaguidancecounselorfortwelve yearsfortheGreenburghElementarySchoolDistrict,andas ayouthcounselorfortheNewYorkStateDivisionforYouth at Lincoln Hall and at the Childrens Village. Jim has seen

Bronxville go through many changes, but the most remarkablechangeforhimhasbeenthegrowthinclasssizes. Whenhefirststarted, each gradenumbered approximately 100 students, an umber that in recent years has grown to 120 or more. For Jim, the best part about his jobhas been that every day is different and that the kids in Bronxville are great: polite, energetic, and hardworking. In addition, the faculty is first rate and the parents are engaged and supportive, making it a wonderful work environment.

Overthecourse of his 19 years at Bronxville, Jimhasserved extraduties as a chaperone for the Williams burgand Washington, DC trips, as a member of the Middle School Special Events Team, and coordinating the state testing for the Middle School.

Jimsayshehas mixed feelings abouth is retirement. He will miss the job he has loved, but he is looking forward to the free time and opportunity to try new things. First on the list to do is the purchase of a boat, which will allow him to enjoy the Hudson Riverand, when he sin Florida, the Gulfof Mexico.

**DONNA BIANCO** has taught Resource Room for every grade from K thru 6th for 16 years at Bronxville. For the last 3 years she has been offsite at St. Joseph's School and the Chapel School coordinating the District Special Ed. Programs for those schools. All told: 19 years in the Bronxville District. During her tenure she has been involved on the Tri State Committee, on the BTA Executive Council, and at eacher mentor. In addition, she has been involved in the many efforts that her gradelevels supported: Third Grade Circus, Diwali Celebrations, Math Night, & curriculum development.

Keychanges Donnahasseen in both the school and the students during the time that she has been teaching are that children have many more demands placed on them. They are also more technically savvy, but may be not as aware of the simple things in life. Children are STILL fun, wonderful and delight ful in many ways, but they have alot on their plates. For Donna, the best part of her jobhas been THE KIDS, THE KIDS, AND THEN....... her COLLEAGUES. She will miss that in retirement

Thereisatimeandaseasonforeverything. Both of her childrenattended the Bronxville School and have graduated. She is ready for some change. Not really retirement, as she knows she will be working with children in some capacity. She really likes children, they teach her a lot. She also plans on finetuning herequestrians kills, spending more time with her parents because "lamlucky to have them," and enjoying her family. Donna will start with an anniversary trip to Italy with her husband Jimin the fall. She thinks family, health and opportunity are a gift and wants to have some time for all of that while she can.

Connect with us on Facebook! Bronxville School Foundation Alumni Group Page 6

## **BHS ALUMNI REUNIONS**

2015 Reunions were abigsuccess. The classes of 1955, 1965, 1970, 1975, 1980 and 1990 gathered in Bronx ville for Fall Football and fun. The Reunion activities included the traditional Friday night informal gatherings followed by no stalgia-filled Saturday mornings chool tours as class mates reminisced through the old BHS hallways. After taking in a few Bronx villes ports during the day, the culminating event was the Saturday night gathering. In a break from tradition, the class of 1989 gathered to get her to celebrate their 25th a year later!

## Class of '55 60th Reunion



## Class of '70 45th Reunion



Class of '90 25th Reunion



Class of '90 25th Reunion



## Class of '75 40th Reunion







#### **2016 UPCOMING REUNIONS**

1966 50th Reunion, October 7/8, 2016 1976 40th Reunion 1996 20th Reunion HOMECOMING WEEKEND

September 29/30 & October 1, 2016

## **BRONCO 2015 Scoreboard**

#### Fall 2015

Girls Cross Country won League and Sectional Championships Boys Cross Country won League Championship Field Hockey won League and Sectional Championships Girls Tennis won League Championship Girls Soccer won League Championship Boys Soccer won League Championship GirlsSwimmingsent4qualifierstothestatechampionships(1individual swimmer and 1 relay)

#### Winter 2016

NineBroncosawardedAll-Sectionhonorsand42receivedAll-Leagueawards GirlsIndoorTrackwontheir36thconsecutiveLeagueChampionshipand their 20th Section 1, Class C Championship Girls IndoorTrack won 4 medals at the Yale Track Classic

BoysIndoorTrackwontheir 10th consecutive League championship Varsity Squash won the Fairwest Cup

MiddleSchoolSquashteamswonDivision1&2titlesattheFairwestMS Championship

NinequalifiersfortheUSJuniorSquashChampionship-threeplaced2nd, 3rd and 4th in their respective age groups
Boys Swimming – 3 state qualifiers



Katie's Runhas become a Thanksgiving Tradition for the Bronxville Community. The run is in memory of Katie Welling, a 2002 Bronxville graduate and established by her class smates. The memory of Katie's wonderful sense of humor, her infectious laugh, and her love of life still shapes and colors our lives and keeps us all for ever connected with her. This was evident all morning long as over 400 participants including BHSA lumniand currents chool families enjoyed the event this past November, 2015. For a list of donors and pictures visit www. bronxvilles chool found at ion. or









# Save the Date! 9th Annual Katie Welling Memorial Run/Walk Saturday, November 26, 2016-We'll See You There!

#### **Bronxville School Alumni Walk**

The Alumni Walk, created in 1994, has been enthus iastically built by donations from graduates of all ages, entire classes, as well as families and friends wishing to honor former students. More than 1500 bricks grace the path at the entrance to the Bronxville School. Addyour brick to day by completing the enclosed cardor calling the Foundation Office at 914-395-0515.

Giftsinmemoryofalumni,faculty,parents,orfriendsoftheBronxville Schoolhaveaveryspecialmeaning.Thesethoughtfulremembrances contributetotheFoundation'sprogramsandhonorthememoryofthe individual. This year we recognize the following:

In Memoriam

David W. Foster '78, Mary Chamberlin Kirk '41, Whitney Curtis Lattanzio '84, Peter P. Mullen, Member Bronxville Board of Education 1974-1980, Jack Riehm '69, Linda G. Vernon, Member Bronxville School Faculty 1983-2002, Lila Smyth '14

#### **2015 ALUMNI DONORS**

Alumni gifts include donations to our Annual Alumni Campaign, Alumni Brick Walk, Class Gifts and The Katie Welling Memorial Run. Alumni donations to The Foundation benefit every aspect of current Bronxville Students' experience. PAY IT FORWARD!

Janet Johson '35 Paul Littlefield '38 Joan Cavanaugh '41 Audrey Ashley '42 Jane Mitchell '44 Barbara Dietrich '49 & Bob McGrath '45 Claire Collins '45 Barbara Marshall '45 Theodore Doege '46 Alfred Latimer II '46

S. Gilmer Towell '46

John Anderson '48

Robert Morell Coon. Jr. '48 Elizabeth Fraser '48 Eleanor Pennell '48 Alison Wood '48 Phyllis Howell '50 Robert Riggs '51 Patricia Pride Eaton '52

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Smith '62

Adrienne Sullivan

Eric von Schilgen '58

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Kristine Cupertino' 03 Caroline Mullen '03 Catha Mullen '03 Helen Millson '04 Kelly Cassidy '05 Eliza Ann Cassin' 05 Julia Castagna '05 Alexander Doyle '05

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